



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Eva Hoyt Zippel School

SAU: RSU 79/MSAD 01

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2011-2012 NCLB Report Card



School: Eva Hoyt Zippel School
SAU: RSU 79/MSAD 01
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	122	118	97	83	84	73	16	67	14	3	118	0	
	2010-2011	113	113	100	75	74	70	14	61	17	8	110	3	0
Female	2009-2010	60	60	100	80	81	76	20	60	17	3			
	2010-2011	55	55	100	75	74	74	15	60	15	11			
Male	2009-2010	62	58	94	86	86	69	12	74	12	2			
	2010-2011	58	58	100	76	73	66	14	62	19	5			
Caucasian/White	2009-2010	110	107	97	83	84	74	16	67	14	3			
	2010-2011	100	100	100	77	76	71	14	63	15	8			
African American/Black	2009-2010	0	0				46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	3	2	67			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	3	3	100			69							
American Indian or Native Alaskan	2009-2010	7	7	100			66							
	2010-2011	6	6	100			67							
Economically Disadvantaged	2009-2010	71	67	94	78	79	62	10	67	18	4			
	2010-2011	69	69	100	65	60	58	4	61	22	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	23	88	43	55	38	4	39	43	13			
	2010-2011	19	19	100	53	43	34	5	47	16	32			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Eva Hoyt Zippel School
SAU: RSU 79/MSAD 01
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	111	110	99	66	69	67	18	48	25	9	110	0	
	2010-2011	119	119	100	70	67	67	13	57	21	9	115	4	0
Female	2009-2010	60	59	98	73	76	71	27	46	19	8			
	2010-2011	62	62	100	71	67	72	16	55	21	8			
Male	2009-2010	51	51	100	59	62	63	8	51	31	10			
	2010-2011	57	57	100	68	67	63	9	60	21	11			
Caucasian/White	2009-2010	101	100	99	65	68	68	17	48	26	9			
	2010-2011	107	107	100	71	69	68	12	59	21	8			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	5	5	100			64							
	2010-2011	6	6	100			62							
Economically Disadvantaged	2009-2010	62	62	100	61	65	56	15	47	27	11			
	2010-2011	70	70	100	61	60	56	9	53	30	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100	29	35	34	5	24	43	29			
	2010-2011	26	26	100	35	36	29	12	23	35	31			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Eva Hoyt Zippel School
SAU: RSU 79/MSAD 01
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	115	114	99	77	79	72	14	63	20	3	113	1	
	2010-2011	107	107	100	69	71	70	13	56	18	13	106	1	0
Female	2009-2010	59	58	98	79	82	78	19	60	21	<1			
	2010-2011	60	60	100	78	78	75	17	62	12	10			
Male	2009-2010	56	56	100	75	76	67	9	66	20	5			
	2010-2011	47	47	100	57	62	66	9	49	26	17			
Caucasian/White	2009-2010	110	109	99	77	79	73	13	64	20	3			
	2010-2011	97	97	100	69	71	71	12	57	16	14			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	3	3	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	5	5	100			65							
Economically Disadvantaged	2009-2010	61	61	100	70	74	62	11	59	25	5			
	2010-2011	59	59	100	61	60	60	5	56	20	19			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	31	31	100	45	50	36	6	39	48	6			
	2010-2011	21	21	100	24	30	34	5	19	24	52			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Eva Hoyt Zippel School
SAU: RSU 79/MSAD 01
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	122	118	97	77	75	62	21	56	14	8	118	0
	2010-2011	113	111	98	77	76	61	20	57	18	5	111	0
Female	2009-2010	60	60	100	68	68	61	20	48	22	10		
	2010-2011	55	54	98	65	64	59	11	54	26	9		
Male	2009-2010	62	58	94	86	82	63	22	64	7	7		
	2010-2011	58	57	98	88	88	64	28	60	11	2		
Caucasian/White	2009-2010	110	107	97	77	75	63	21	55	14	9		
	2010-2011	100	99	99	76	76	63	20	56	18	6		
African American/Black	2009-2010	0	0				31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	3	2	67			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	7	7	100			54						
	2010-2011	6	5	83			59						
Economically Disadvantaged	2009-2010	71	67	94	75	70	50	16	58	15	10		
	2010-2011	69	67	97	66	64	49	13	52	27	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	23	88	48	58	33	13	35	26	26		
	2010-2011	19	17	89	65	57	35	12	53	12	24		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Eva Hoyt Zippel School
SAU: RSU 79/MSAD 01
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	111	110	99	65	67	62	19	46	23	12	110	0
	2010-2011	119	119	100	71	68	60	18	53	23	7	115	4
Female	2009-2010	60	59	98	69	70	62	20	49	19	12		
	2010-2011	62	62	100	65	62	60	19	45	27	8		
Male	2009-2010	51	51	100	61	64	63	18	43	27	12		
	2010-2011	57	57	100	77	75	61	16	61	18	5		
Caucasian/White	2009-2010	101	100	99	65	67	63	19	46	22	13		
	2010-2011	107	107	100	72	70	61	17	55	22	6		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	5	5	100			49						
	2010-2011	6	6	100			56						
Economically Disadvantaged	2009-2010	62	62	100	63	63	50	13	50	19	18		
	2010-2011	70	70	100	66	65	48	19	47	26	9		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100	33	35	36	5	29	19	48		
	2010-2011	26	26	100	58	55	31	15	42	15	27		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Eva Hoyt Zippel School
SAU: RSU 79/MSAD 01
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	115	114	99	69	71	64	17	53	19	11	113	1
	2010-2011	107	107	100	70	71	61	15	55	15	15	106	1
Female	2009-2010	59	58	98	64	68	64	14	50	21	16		
	2010-2011	60	60	100	68	68	61	15	53	18	13		
Male	2009-2010	56	56	100	75	74	64	20	55	18	7		
	2010-2011	47	47	100	72	75	61	15	57	11	17		
Caucasian/White	2009-2010	110	109	99	69	70	65	14	55	19	12		
	2010-2011	97	97	100	67	69	62	14	53	16	16		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	5	5	100			60						
Economically Disadvantaged	2009-2010	61	61	100	64	64	51	11	52	25	11		
	2010-2011	59	59	100	66	66	47	10	56	15	19		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	31	31	100	32	34	34	6	26	29	39		
	2010-2011	21	21	100	33	37	30	5	29	10	57		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Eva Hoyt Zippel School
SAU: RSU 79/MSAD 01
Grade: 05



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	107	107	100	62	64	64	5	57	32	7	106	1														
Female																											
	2010-2011	62	62	100	66	65	64	3	63	29	5																
Male																											
	2010-2011	45	45	100	56	64	65	7	49	36	9																
Caucasian/White																											
	2010-2011	98	98	100	61	65	66	4	57	32	7																
African American/Black																											
	2010-2011	1	1	100			32																				
Hispanic																											
	2010-2011	1	1	100			50																				
Asian or Pacific Islander																											
	2010-2011	3	3	100			68																				
American Indian or Native Alaskan																											
	2010-2011	4	4	100			58																				
Economically Disadvantaged																											
	2010-2011	60	60	100	62	61	53	2	60	30	8																
Migrant																											
	2010-2011	1	1	100																							
Students with Disabilities																											
	2010-2011	23	23	100	43	41	36	<1	43	43	13																
Limited English Proficient																											
	2010-2011	0	0				36																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Eva Hoyt Zippel School
SAU: RSU 79/MSAD 01
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	66	E: 71 M: 69	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	66	E: 71 M: 58	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	66	E: 72 M: 68	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	65	E: 71 M: 58	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: 50 M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 98	E: 99 M: 99	58	E: 61 M: 57	E: 58 M: 58	99	E: 99 M: 98	E: 99 M: 99	60	E: 65 M: 47	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 97	E: 98 M: 98	22	E: 38 M: 20	E: 33 M: 30	97	E: 98 M: 97	E: 98 M: 98	37	E: 48 M: 15	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Eva Hoyt Zippel School
SAU: RSU 79/MSAD 01



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	1	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.